**Former Persistently Struggling Schools (PSS) receiving the Persistently Struggling Schools Grant (PSSG) in 2017-18**

**Performance Management – *Mid-Year Report***

September 1, 2017 – January 31, 2018

| Name of School District | Name of school | School BEDS Code | | 2017-18 PSSG Funding |
| --- | --- | --- | --- | --- |
|  |  |  | | PSSG Amount: $ |
| School Principal | | Grade Configuration | High School Graduation Rate (If applicable, please provide the most recent graduation rate data available.): | Enrollment |
| Name | Date of Appointment |  |  | Total enrollment:  ELL %:  SWD%: |
|  |  |
| District Person Responsible for Program Oversight and Report Validation | Implementation Status of the School Comprehensive Education Plan (if applicable) as Rated by the District | *Brief* Analysis/Report Out of Overall Implementation Status | | |
| Name and Contact Information | (Red/Yellow/Green) |  | | |
|  |  |

Key

| **Green** | Expected results for this phase of the project are fully met, work is on budget, and the school is fully implementing this strategy *with impact*. | **Yellow** | Some barriers to implementation / outcomes / spending exist; with adaptation/correction school will be able to achieve desired results. | **Red** | Major barriers to implementation / outcomes / spending encountered; results are at-risk of not being realized; major strategy adjustment is required. |
| --- | --- | --- | --- | --- | --- |

***Attention*** –This document serves as the Progress Review Report for schools that were once Persistently Struggling, that are now receiving PSSG funds. The document is intended to be completed by the Superintendents of Schools and/or their designee and submitted electronically to [OISR@NYSED.gov](mailto:OISR@NYSED.gov).

***Directions*** - District and school staff should respond to the *Analysis/Report Out* sections of this document by both analyzing and summarizing the key initiatives put in place via the PSSG funding and in alignment with the School Comprehensive Education Plan, if applicable, this year to date, and report on the impact of those key strategies on student learning outcomes.

1. **METRICS**

| **Academic Achievement** - Please complete the prompts/questions below. If necessary, attach separate charts, tables, and/or graphs that *summarize* on-going and formative data used to address student needs and determine progress toward student achievement goals. | |
| --- | --- |
| Key Questions/Prompts | Analysis / Report Out |
| Describe performance trends in student assessment data in core content areas (e.g., student sub-groups, grade levels, subjects, classrooms, etc.). |  |
| How do these data/trends suggest the need for specific strategy adjustment or intervention to ensure targets will be met? Please identify specific school actions to be taken. |  |

| **Student Attendance** - Please complete the prompts/questions below. | | | | |
| --- | --- | --- | --- | --- |
|  | 2017-18 Year-to-Date | 2016-17 Overall | 2015-16 Overall |  |
| Average Daily Student Attendance Rate (%) |  |  |  |
| Key Questions/Prompts | Analysis / Report Out | | | |
| Describe patterns of student attendance data (e.g., late/miss first period, chronic absenteeism among certain students, grade levels, etc.). |  | | | |
| How do these data/patterns suggest the need for specific strategy adjustment or intervention to ensure targets will be met? Please identify specific school actions to be taken. |  | | | |

| **Teacher Attendance** - Please complete the prompts/questions below. | | | | |
| --- | --- | --- | --- | --- |
|  | 2017-18 Year-to-Date | 2016-17 Overall | 2015-16 Overall |  |
| Average Daily Teacher Attendance Rate (%) |  |  |  |
| Key Questions/Prompts | Analysis / Report Out | | | |
| Describe patterns of teacher attendance data (e.g., long-term, excused vs. unexcused, chronic/patterned absenteeism among certain teachers, etc.). |  | | | |
| How do these data/patterns suggest the need for specific strategy adjustment or intervention to ensure targets will be met? Please identify specific school actions to be taken. |  | | | |

| **Office Discipline Referrals** – *Number of Office Discipline Referrals (ODRs)*. The total number of Office Discipline Referrals for any reasons that disrupt the educational process. This data should be reported here as total number for the school year to date. | | | | |
| --- | --- | --- | --- | --- |
|  | 2017-18 Year-to-Date | 2016-17 Overall | 2015-16 Overall |  |
| Office Discipline Referrals (#) |  |  |  |
| Key Questions/Prompts | Analysis / Report Out | | | |
| Describe patterns of office discipline referrals (e.g., period, location, classroom, grade level, repeat offenders, etc.). |  | | | |
| How do these data/patterns suggest the need for specific strategy adjustment or intervention to ensure targets will be met? Please identify specific school actions to be taken. |  | | | |

| **Extended Learning Time** (**If applicable)** – *Average Extended Learning Time (ELT).* Please respond to the prompts below with respect to extended learning opportunities offered to all students throughout the course of the school year. | |
| --- | --- |
| Key Questions/Prompts | Analysis / Report Out |
| Describe how ELT is configured at this school: in terms of days of the week and number of hours per week. What programs are provided to meet students’ needs? How is ELT staffed? How does the school oversee the ELT programs to ensure that academic programs are rigorous, aligned to the Common Core Learning Standards, and are meeting students’ needs? |  |
| Describe the type, nature and frequency of assessments that measure the impact of ELT, as well as trends in progress noted through analysis of data. |  |
| What specific strategy adjustments or interventions need to be made to ensure targets will be met? Please identify specific school actions to be taken. |  |

1. **PROJECT PLAN IMPLEMENTATION**

| *Key Strategies* - Identify any key strategies being implemented during the current reporting period that are *not described above,* but are embedded in the approved School Comprehensive Education Plan, if applicable, and/or PSSG budget and are instrumental in meeting projected school improvement outcomes. *(Add additional rows as needed.)* | | | |
| --- | --- | --- | --- |
| **Key Strategies**  List the Key Strategy from your approved PSSG Plan | | **Implementation**  **Status**  Identify strategy as R/Y/G | Identify the evidence that supports your assessment of implementation of key strategies, the connection to goals, and the likelihood of meeting targets set forth in the PSSG Plan. |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

1. **BUDGET/FISCAL \***

|  |  |  |
| --- | --- | --- |
|  | | |
| Expenditures | Status  (R/Y/G) | Analysis/Report Out  If expenditures from the approved 17-18 PSSG FS-10 and Budget Narrative are on target, describe their impact with regard to the implementation of the plan. If there is a challenge with expenditures, discuss the course correction to be put in place for the upcoming months. |
|  |  |  |

\* Supporting fiscal documents should be available upon request.